

Questions for Kindergartners and Families to Discuss Together with Fictional Texts

Before reading, ask: Is this book fiction or informational? How do you know? If it is fiction, what is going to happen?

- *What do you think will happen next by looking at the pictures?
- *What do you think will happen at the end after reading the beginning and the middle?
- *What do you already know about the topic/character before you even read this book?
- *What do you think will happen at the end of the story?
- *What do you think is going to happen next in the story based on what you already know?
- *What connections can you make between this story and another story/your life/something you know?
- *How does the character feel in this story?? How do you know?
- *Why is the title a good one for the book?
- *What is the beginning/middle/end of this book?
- *How do the pictures show how a character feels?

Questions for 1st Graders and Families to Discuss Together with Fiction Texts

- Before reading, ask:- Is this book fiction or informational? How do you know? If it is fiction, what is going to happen?
- *What genre is this text? (Ex: Animal Fantasy, Realistic Fiction, etc)
 - *What is the problem of the story? Can you make a prediction about what the solution may be?
 - *What predictions can you make about this story based on your experiences and knowledge of other books?
 - *Where in the text can you prove your prediction was correct?
 - *What evidence does the author give to justify your prediction?
 - *What connections can you make before, during or after?
 - *How do you think the character feels? Find evidence.
 - *Why do you think the character feels the way he/she does? Find evidence in book.
 - *What caused the character to do something in the story?

**Questions for Kindergarteners and Families
to Discuss Together with Informational/Nonfiction Texts**

Before reading, ask: Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn?

- *What do you already know about this topic?
- *What do you think is going to happen next, after the beginning?
- *What do you think will happen at the end of this book?
- *Does this book remind you of another book about _____?
- *What is something new you have learned about _____?
- *What happened first in this book?
- *Why was the title a good one for this book?
- *What do you think of this book? Was it interesting to read?
- *What does this picture/map/etc. mean?
- *What connections can you make to other books about this topic?

**Questions for 1st Graders and Families
to Discuss Together with Informational/Nonfiction Texts**

*Establish purpose- Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn?

- *What do you already know about this topic? (prior knowledge)
- *What do you predict will happen next in the text? at the end?
- *What evidence can you find in the text to prove your prediction?
- *What connections can you make to other books?
- *Can you use any illustrations or graphics to gain information?
- *What new information have you learned?
- *What caused the problem in the text? Why did it happen?
- *How did the author organize the text?
- *What did the author want you to learn?
- *What did you notice about the layout of the text?
- *How does the author's word choice affect the meaning?
- *Have you changed your mind about this topic after reading?

Questions for 2nd Graders and Families to Discuss Together with Fiction Texts

*Before reading, ask: Is this book fiction or informational? If it is fiction, what is going to happen?

*What genre is this text? (Ex: Animal Fantasy, Realistic Fiction)

*What is the problem in the story? Prediction for outcome?

*What do you think the character will do based on his personality?

*How did the character's perspective change as the story unfolded?

*How did _____ change how the character felt?

*What did the author want you to learn?

*Tell me about this author's style. Or what is the theme?

*Find a simile or metaphor. Why is it used?

*Find the part in the story where the problem is resolved.

*What might have changed the character's behavior?

*You may not have had the same experiences as this character, but how can you understand him anyway? What things can you infer about him?

(Historical Fiction) Did the author depict a story that actually could have happened during that time? Is the character fictional or the setting?

Questions for 3rd Graders and Families to Discuss Together with Fiction Texts

*Before reading, ask: Is this book fiction or informational? If it is fiction, what is going to happen?

*What genre is this text? (Ex: Animal Fantasy, Realistic Fiction)

*What is the problem in the story? Prediction for outcome?

*What do you think the character will do based on his personality?

*How did the character's perspective change as the story unfolded?

*How did _____ change how the character felt?

*What did the author want you to learn?

*Tell me about this author's style. Or what is the theme?

*Find a simile or metaphor. Why is it used?

*Find the part in the story where the problem is resolved.

*What might have changed the character's behavior?

*You may not have had the same experiences as this character, but how can you understand him anyway? What things can you infer about him?

(Historical Fiction) Did the author depict a story that actually could have happened during that time? Is the character fictional or the setting?

Questions for 2nd Graders and Families to Discuss Together with Informational/Nonfiction Texts

- *Establish purpose- Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn?
- *What do you already know about this topic? (prior knowledge) What do you predict will happen next in the text? at the end?
- *What evidence can you find in the text to prove your prediction?
- *What connections can you make to other books?
- *Can you use any illustrations or graphics to gain information?
- *What new information have you learned?
- *What caused the problem in the text? Why did it happen?
- *How did the author organize the text?
- *What did the author want you to learn?
- *What did you notice about the layout of the text?
- *How does the author's word choice affect the meaning?
- *Have you changed your mind about this topic after reading?

Questions for 3rd Graders and Families to Discuss Together with Informational/Nonfiction Texts

- *Before reading, ask: Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn?
- *What do you already know about this topic?
- *Is this text narrative or expository? How do you read it differently?
- *What new ideas have you learned?
- *How did what you learned add to your knowledge?
- *What connections can you make to other books?
- *Have you changed your mind after reading this book?
- *What did the author want you to learn or know? Find evidence.
- *How well do you think the author used illustrations and graphics? How did they help you as a reader? Show evidence to support your answer.
- *Find facts and opinions within the text.
- *Do you agree with the author's point of view? Support your answer.
- *Judge this text. Explain your judgment.
- *What did the author do that made this book interesting?

Questions for 4th Graders and Families to Discuss Together with Fiction Texts

- *Before reading, ask: Is this book fiction or informational? What genre is this text? What do you know about this genre?
- *What evidence does the author give to tell you about the character?
- *What do you think the character will do based on his personality?
- *How did the character's perspective change as the story unfolded?
- *What did the author want you to learn? Or, what is the theme?
- *Find a simile or metaphor. Why is it used?
- *Find the part in the story where the problem is resolved.
- *What might have changed the character's behavior?
- (Historical Fiction) Did the author depict a story that actually could have happened during that time? Is the character fictional or the setting?(Fantasy) How did the author use symbols or magic?

Questions for 5th Graders and Families to Discuss Together with Fiction Texts

- *Before reading, ask: - Identify & explain the characteristics of the genre.
- *How did the character's perspective change as the story unfolded?
- *What did the author want you to learn? Or, what is the theme?
- *Find a simile or metaphor. Why is it used?
- *Explain the plot line or one of the character arcs.
- *How does the dialect spoken affect the authenticity of the story?
- *How has the author's use of figurative language added meaning/enjoyment to the reading of the text?
- *Are the social issues/cultural groups in the text accurate? How so?
- *How has the author used satire and irony to make a point or increase enjoyment? Used idiom(s). Provide examples.
- *How does your character/text fit into the classical motif of _____ (i.e. 'the hero', 'the quest', etc.)?

Questions for 4th Graders and Families to Discuss Together with Informational/Nonfiction Texts

- *Before reading, ask: Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn? What do you already know about this topic?
- *Is this text narrative or expository? How do you read it differently?
- *What new ideas have you learned?
- *How did what you learned add to your knowledge?
- *What connections can you make to other books?
- *Have you changed your mind after reading this book?
- *What did the author want you to learn or know? Find evidence.
- *How well do you think the author used illustrations and graphics? *Do you agree with the author's point of view? Support your answer.
- *How does this book give you a new perspective?

Questions for 5th Graders and Families to Discuss Together with Informational/Nonfiction Texts

- *Establish purpose- Is this book fiction or informational? How do you know? If it is informational/nonfiction, what are you going to learn?
- *What do you already know about this topic?
- *Is this text narrative or expository? How do you read it differently?
- *How did what you learned add to your knowledge?
- *Have you changed your mind after reading this book?
- *What did the author want you to learn or know?
- *What caused the problem? Why did that happen?
- *How did the graphics help you as a reader?
- *What else would you have included if you were the author?
- *Find facts and opinions.
- *Do you agree with the author's point of view? Support your answer.
- *How would you categorize the information?
- *How can what you have read in the past help you understand the people and cultures in this text? What qualifications does the author have to write an informational text?
- *How does this book give you a new perspective?

